

Traralgon Secondary College Paradigm Shifters August 23 2016

Who is doing what

Nick Peel/Dalton Dare	D&N Constructions – making metal outdoor furniture
Jake Venturoni	Repairing and selling trailers
Abbey Shirreff	Digital Art – commissions on website – deviant art
Anthony Forth	Lizard breeding business.
Beth Lamb	Art – oil and water based paintings to sell. Major project at the moment is to paint mural – maybe extend to business in the future.
Olivia Howlett	Adventure racing – making own adventure race
Jordyn Archbold	Writing a novel.
Cantique James	Assorted! Short story collection ATM.
Jack Hita	Music video – music and filmmaking. Main project at the moment is a video about our program for Sue to take to China
Lucy Bradford/ Larni Gretch	Short video about a charity – not sure how to make into entrepreneurial project.
Logan Alexander	Programming/algorithms/game design. Current project is building a website for our group.

Logan's' website can be found at <http://logan4leaf.wixsite.com/tcentrepreneurs>

Traralgon College
Entrepreneurial Program

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Quick Run-through

Paradigm is to become all...
Entrepreneurs can identify other people's needs and use their skills to help with that.
It is important for us to have a program that is not just about the money but about the people.
It is connected with others.

Aden Myers
The head teacher of the Independent student learning program.
Aden Myers has been a teacher at Traralgon College for the past 2 years.
He is currently the Teaching and Learning Leader at the Senior Centre and Quality program manager.
Aden's main areas of work involve engaging his professional learning and developing programs designed to improve the learning outcomes at Traralgon College.
Recently, he has involved introducing the 'Understanding by Design' model of planning for student learning and helping teachers to use 'Formative Assessment' where the teacher regularly checks to monitor the learning of students and modifies the lesson accordingly, which research has shown to be the most effective teacher strategy for improving student learning.
Aden has always believed in the idea that students and people want to learn, and do so by actively constructing their own learning and meaning from the world around them.
It is difficult for this to happen in a formal school setting where so much of what students do and how they do it is predetermined by others.
He is excited at the opportunities of the Creatif... program to allow students the opportunity to learn what they want to learn.

Yong Zhao
Yong Zhao currently serves as the Program Chair and Director of the Institute for Global and Online Education at the College of Education, University of Oregon, where he is also a Professor in the Department of Educational Measurement, Policy, and Leadership. He is also a professional fellow at the Mitchell Institute for Health and Education Policy, Victoria University in Australia. His work focuses on the implications of globalization and technology on education. He has published over 100 articles and 20 books.
For more information go to: <http://zhaolearning.com/>

Logan Alexander
The absolute legend who created this website.
I am just another student trying to make the most of my life. I am a successful entrepreneur and I am just getting started.
I currently work on coding, programming and algorithms, and I am excited to use these skills to be a scripter and game designer.
Outside of school I just play games on Xbox, exercise and eat.

The team had a Skype session with Yong on August 12. Some key points that came out of that were:

- “What is your niche?” “How will your idea be different from other people already doing similar things?”
- Connections. New ideas for what we can do with our projects and learning present themselves when we talk to each other about what we are doing.



The team meet twice per week using circle time to share progress and reflect on their learning and process. During the August 24 session, team members commented that the Entrepreneurial Program had enabled *“learn faster and learn more”* about their passion.

“You get better at what you enjoy “

Another positive is the freedom to express their opinions about their learning and to talk about what they would like to do

“If we have an idea they are not going to take it away straight away”

A couple of challenges were raised

“It was really strange being without a teacher”

This was linked to the challenge of staying on task. The responsibility required as part of entrepreneurial learning is seen as both an opportunity and a challenge

One student raised the issue of the continuation of the Program in 2017, saying that she would not stay to do Year 11 at Traralgon if it did not.

The students' comments linked with Aden's discussion of the role of trust, building commitment and supporting the students to follow through and build responsibility and accountability. He raised the need for identifying and developing prerequisite competencies to support students to further develop their entrepreneurial learning.

The range of individual passions added to this demand (*"less structure compared to a team project"*) and the need to balance autonomy and control. Aden keeps a record of his discussion with each student (this is shared with the student) about their progress and the actions they identify as being necessary to progress the development of their product. We discussed the use of agreed milestones and timelines to support this process.



"I want to be the best compared to others"

A couple of students raised the understanding of some teachers outside the Program which has led to students being questioned about being unsupervised in the team space, *"What are you doing here without teacher?"* and, in the case of one student, his absence from schools on the days that he is working with his professional mentor offsite.

The circle time ended with a discussion of a team product that could be used to celebrate the students learning and products and to promote the Entrepreneurial Program. A video or expo was suggested, with audiences including Year 9 students, the College leadership and parents.