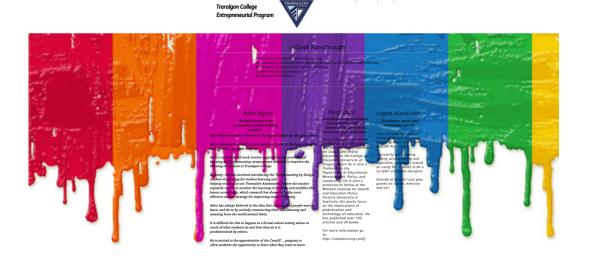
Traralgon Secondary College Paradigm Shifters August 23 2016

Who is doing what

Nick Peel/Dalton Dare	D&N Constructions – making metal outdoor furniture
Jake Venturoni	Repairing and selling trailers
Abbey Shirreff	Digital Art – commissions on website – deviant art
Anthony Forth	Lizard breeding business.
Beth Lamb	Art – oil and water based paintings to sell. Major project at the moment is to paint mural – maybe extend to business in the future.
Olivia Howlett	Adventure racing – making own adventure race
Jordyn Archbold	Writing a novel.
Cantique James	Assorted! Short story collection ATM.
Jack Hita	Music video – music and filmmaking. Main project at the moment is a video about our program for Sue to take to China
Lucy Bradford/ Larni	Short video about a charity – not sure how to make into entrepreneurial
Gretch	project.
Logan Alexander	Programming/algorithms/game design. Current project is building a website
	for our group.

Logan's' website can be found at http://logan4leaf.wixsite.com/tcentrepreneurs



The team had a Skype session with Yong on August 12 Some key points that came out of that were:

- "What is your niche?" "How will your idea be different from other people already doing similar things?"
- Connections. New ideas for what we can do with our projects and learning present themselves when we talk to each other about what we are doing.



The team meet twice per week using circle time to share progress and reflect on their learning and process. During the August 24 session, team members commented that the Entrepreneurial Program had enabled *"learn faster and learn more"* about their passion.

"You get better at what you enjoy "

Another positive is the freedom to express their opinions about their learning and to talk about what they would like to do

"If we have an idea they are not going to take it away straight away"

A couple of challenges were raised

"It was really strange being without a teacher"

This was linked to the challenge of staying on task. The responsibility required as part of entrepreneurial learning is seen as both an opportunity and a challenge

One students raised the issue of the continuation of the Program in 2017, saying that she would not stay to do Year 11 at Traralgon if it did not.

The students' comments linked with Aden's discussion of the role of trust, building commitment and supporting the students to follow through and build responsibility and accountability. He raised the need for identifying and developing prerequisite competencies to support students to further develop their entrepreneurial learning.

The range of individual passions added to this demand *("less structure compared to a team project")* and the need to balance autonomy and control. Aden keeps a record of his discussion with each student (this is shared with the student) about their progress and the actions they identify as being necessary to progress the development of their product. We discussed the use of agreed milestones and timelines to support this process.





"I want to be the best compared to others"

A couple of students raised the understanding of some teachers outside the Program which has led to students being questioned about being unsupervised in the team space, *"What are you doing here without teacher?"* and, in the case of one student, his absence from schools on the days that he is working with his professional mentor offsite.

The circle time ended with a discussion of a team product that could be used to celebrate the students learning and products and to promote the Entrepreneurial Program. A video or expo was suggested, with audiences including Year 9 students, the College leadership and parents.